

Final 2004 AYP Results

Campus Name: FLORESVILLE H S (247901001) FLORESVILLE ISD
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/Language Arts								
2003-04 Assessments								
Met Standard	178	*	81	94	61	3	*	n/a
Number Tested	277	*	141	128	115	35	*	*
% Met Standard	64%	*	57%	73%	53%	9%	*	n/a
Student Group %	100%	*	51%	46%	42%	13%	n/a	*
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	131	5	61	64	51	*	*	n/a
Number Tested	228	11	110	103	96	*	*	*
% Met Standard	57%	45%	55%	62%	53%	<1%	*	n/a
Change 2003 to 2004	7	*	2	11	0	*	*	
Performance: Mathematics								
2003-04 Assessments								
Met Standard	164	*	68	95	50	*	*	n/a
Number Tested	275	*	140	126	113	*	*	*
% Met Standard	60%	<1%	49%	75%	44%	3%	*	n/a
Student Group %	100%	*	51%	46%	41%	*	n/a	*
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	108	4	39	64	31	*	*	n/a
Number Tested	223	11	106	102	93	*	*	*
% Met Standard	48%	36%	37%	63%	33%	<1%	*	n/a
Change 2003 to 2004	12	*	12	12	11	*	*	
Graduation Rate Class of 2003								
Graduates	221	*	121	95	64	29	*	
Number in Class	246	4	139	102	75	40	4	
Graduation Rate	89.8%	*	87.1%	93.1%	85.3%	72.5%	*	
Student Group %	100%	2%	57%	41%	30%	16%	2%	
Graduation Rate Class of 2002								
Graduates	190	6	87	95	64	19	*	
Number in Class	223	8	104	109	83	31	4	
Graduation Rate	85.2%	75.0%	83.7%	87.2%	77.1%	61.3%	*	
Student Group %	100%	4%	47%	49%	37%	14%	2%	
Change	4.6	*	3.4	5.9	8.2	11.2	*	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

Final 2004 AYP Results

Campus Name: FLORESVILLE H S (247901001) FLORESVILLE ISD
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/Language Arts								
2003-04 Assessments								
Number Participating	288	*	147	*	119	*	*	*
Total Students	293	*	150	*	124	*	*	*
Participation Rate	98%	80%	98%	99%	96%	95%	>99%	*
Student Group %	100%	*	51%	*	42%	*	*	*
2002-03 Assessments								
Number Participating	241	*	120	*	102	*	*	*
Total Students	249	*	126	*	107	*	*	*
Participation Rate	97%	92%	95%	99%	95%	>99%	*	*
Participation: Mathematics								
2003-04 Assessments								
Number Participating	284	*	144	*	116	*	*	*
Total Students	289	*	147	*	120	*	*	*
Participation Rate	98%	>99%	98%	98%	97%	95%	80%	*
Student Group %	100%	*	51%	*	42%	*	*	*
2002-03 Assessments								
Number Participating	235	*	114	*	98	29	*	*
Total Students	249	*	127	*	106	33	*	*
Participation Rate	94%	>99%	90%	99%	92%	88%	*	*

2004 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 1% cap
- L Missed AYP for this performance measure due to LEP-exempt local math and 1% cap (if applicable)
- < Missed AYP for this participation measure due to absence of fewer than 5 students
- X Missed AYP for this measure for other reasons or a combination of reasons

Final 2004 AYP Results

Campus Name: FLORESVILLE ALTER CTR (247901002) FLORESVILLE ISD
Status: Not Rated: Other, Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/Language Arts								
2003-04 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2003 to 2004	-	-	-	-	-	-	-	-
Performance: Mathematics								
2003-04 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2003 to 2004	-	-	-	-	-	-	-	-
Graduation Rate Class of 2003								
Graduates	*	0	*	0	*	0	0	0
Number in Class	*	0	*	0	*	0	0	0
Graduation Rate	*	-	*	-	*	-	-	-
Student Group %	100%	0%	100%	0%	100%	0%	0%	0%
Graduation Rate Class of 2002								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change	*	-	*	-	*	-	-	-

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

Final 2004 AYP Results

Campus Name: FLORESVILLE ALTER CTR (247901002) FLORESVILLE ISD
Status: Not Rated: Other, Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/Language Arts								
2003-04 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2002-03 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation: Mathematics								
2003-04 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2002-03 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

2004 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 1% cap
- L Missed AYP for this performance measure due to LEP-exempt local math and 1% cap (if applicable)
- < Missed AYP for this participation measure due to absence of fewer than 5 students
- X Missed AYP for this measure for other reasons or a combination of reasons

Final 2004 AYP Results

Campus Name: WILSON CO J J A E P (247901003) FLORESVILLE ISD
Status: Not Rated: Other, Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/Language Arts								
2003-04 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2003 to 2004	-	-	-	-	-	-	-	-
Performance: Mathematics								
2003-04 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2003 to 2004	-	-	-	-	-	-	-	-
Graduation Rate Class of 2003								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate Class of 2002								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change	-	-	-	-	-	-	-	-

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Final 2004 AYP Results

Campus Name: WILSON CO J J A E P (247901003) FLORESVILLE ISD
Status: Not Rated: Other, Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/Language Arts								
2003-04 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2002-03 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation: Mathematics								
2003-04 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2002-03 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

2004 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

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- < Missed AYP for this participation measure due to absence of fewer than 5 students
- X Missed AYP for this measure for other reasons or a combination of reasons

Final 2004 AYP Results

Campus Name: FLORESVILLE CHOICE PROGRAM (247901004) FLORESVILLE ISD
Status: Not Rated: Other, Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/Language Arts								
2003-04 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2003 to 2004	-	-	-	-	-	-	-	-
Performance: Mathematics								
2003-04 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2003 to 2004	-	-	-	-	-	-	-	-
Graduation Rate Class of 2003								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate Class of 2002								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change	-	-	-	-	-	-	-	-

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Final 2004 AYP Results

Campus Name: FLORESVILLE CHOICE PROGRAM (247901004) FLORESVILLE ISD
Status: Not Rated: Other, Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/Language Arts								
2003-04 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2002-03 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation: Mathematics								
2003-04 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2002-03 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

2004 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 1% cap
- L Missed AYP for this performance measure due to LEP-exempt local math and 1% cap (if applicable)
- < Missed AYP for this participation measure due to absence of fewer than 5 students
- X Missed AYP for this measure for other reasons or a combination of reasons

Final 2004 AYP Results

Campus Name: FLORESVILLE MIDDLE (247901041) FLORESVILLE ISD
Status: Academically Acceptable, Meets AYP - Appeal

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/Language Arts								
2003-04 Assessments								
Met Standard	629	15	350	263	287	29	6	n/a
Number Tested	797	19	470	307	396	90	19	16
% Met Standard	79%	79%	74%	86%	72%	32%	32%	n/a
Student Group %	100%	2%	59%	39%	50%	11%	n/a	2%
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	414	*	215	191	185	20	5	n/a
Number Tested	527	*	297	221	264	63	18	13
% Met Standard	79%	88%	72%	86%	70%	32%	28%	n/a
Change 2003 to 2004	0	-9	2	0	2	0	4	
Improvement Required						7		
Performance: Mathematics								
2003-04 Assessments								
Met Standard	569	13	311	244	247	30	5	n/a
Number Tested	794	19	466	308	392	89	17	14
% Met Standard	72%	68%	67%	79%	63%	34%	29%	n/a
Student Group %	100%	2%	59%	39%	49%	11%	n/a	2%
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	369	*	186	174	158	17	6	n/a
Number Tested	524	*	295	220	261	62	17	12
% Met Standard	70%	>99%	63%	79%	61%	27%	35%	n/a
Change 2003 to 2004	2	*	4	0	2	7	-6	
Attendance 2002-03								
Days Present	93,521	1,709	52,951	38,677	46,157	12,345	2,536	
Days Membership	97,815	1,809	55,723	40,094	48,757	13,159	2,704	
Attendance Rate	95.6%	94.5%	95.0%	96.5%	94.7%	93.8%	93.8%	
Student Group %	100%	2%	57%	41%	50%	13%	3%	
Attendance 2001-02								
Days Present	94,952	1,535	53,160	39,506	44,174	13,251	1,958	
Days Membership	99,404	1,633	55,831	41,146	46,604	14,113	2,064	
Attendance Rate	95.5%	94.0%	95.2%	96.0%	94.8%	93.9%	94.9%	
Student Group %	100%	2%	56%	41%	47%	14%	2%	
Change	0.1	0.5	-0.2	0.5	-0.1	-0.1	-1.1	

2004-05 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

Final 2004 AYP Results

Campus Name: FLORESVILLE MIDDLE (247901041) FLORESVILLE ISD
Status: Academically Acceptable, Meets AYP - Appeal

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/Language Arts								
2003-04 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%	>99%	*
Student Group %	*	*	*	*	*	*	*	*
2002-03 Assessments								
Number Participating	558	*	317	231	277	70	*	*
Total Students	570	*	325	235	285	74	*	*
Participation Rate	98%	>99%	98%	98%	97%	95%	>99%	*
Participation: Mathematics								
2003-04 Assessments								
Number Participating	837	*	492	*	411	*	15	*
Total Students	844	*	498	*	417	*	21	*
Participation Rate	99%	>99%	99%	>99%	99%	99%	71%	*
Student Group %	100%	*	59%	*	49%	*	2%	*
2002-03 Assessments								
Number Participating	554	*	315	229	274	69	*	*
Total Students	571	*	326	235	286	75	*	*
Participation Rate	97%	>99%	97%	97%	96%	92%	93%	*

2004 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	%	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 1% cap
- L Missed AYP for this performance measure due to LEP-exempt local math and 1% cap (if applicable)
- < Missed AYP for this participation measure due to absence of fewer than 5 students
- X Missed AYP for this measure for other reasons or a combination of reasons

Final 2004 AYP Results

Campus Name: EARLY CHILDHOOD CTR (247901101) FLORESVILLE ISD
Status: Not Rated: Other, Not Evaluated - PK-K Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/Language Arts								
2003-04 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2003 to 2004	-	-	-	-	-	-	-	-
Performance: Mathematics								
2003-04 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2003 to 2004	-	-	-	-	-	-	-	-
Attendance 2002-03								
Days Present	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Days Membership	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Attendance Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Attendance 2001-02								
Days Present	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Days Membership	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Attendance Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change	-	-	-	-	-	-	-	-

2004-05 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

Final 2004 AYP Results

Campus Name: EARLY CHILDHOOD CTR (247901101) FLORESVILLE ISD
Status: Not Rated: Other, Not Evaluated - PK-K Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/Language Arts								
2003-04 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2002-03 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation: Mathematics								
2003-04 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2002-03 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

2004 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 1% cap
- L Missed AYP for this performance measure due to LEP-exempt local math and 1% cap (if applicable)
- < Missed AYP for this participation measure due to absence of fewer than 5 students
- X Missed AYP for this measure for other reasons or a combination of reasons

Final 2004 AYP Results

Campus Name: FLORESVILLE EL (247901102) FLORESVILLE ISD
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/Language Arts								
2003-04 Assessments								
Met Standard	616	*	339	264	291	53	31	n/a
Number Tested	747	*	433	300	384	113	51	42
% Met Standard	82%	90%	78%	88%	76%	47%	61%	n/a
Student Group %	100%	*	58%	40%	51%	15%	n/a	6%
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	722	10	399	309	332	44	21	n/a
Number Tested	965	14	571	376	498	121	44	28
% Met Standard	75%	71%	70%	82%	67%	36%	48%	n/a
Change 2003 to 2004	7	19	8	6	9	11	13	
Performance: Mathematics								
2003-04 Assessments								
Met Standard	598	7	330	257	274	53	36	n/a
Number Tested	744	10	431	299	381	113	50	41
% Met Standard	80%	70%	77%	86%	72%	47%	72%	n/a
Student Group %	100%	1%	58%	40%	51%	15%	n/a	6%
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	683	12	376	291	313	50	24	n/a
Number Tested	966	15	570	377	498	122	45	28
% Met Standard	71%	80%	66%	77%	63%	41%	53%	n/a
Change 2003 to 2004	9	-10	11	9	9	6	19	
Attendance 2002-03								
Days Present	170,421	2,789	100,991	65,860	88,187	24,693	4,565	
Days Membership	176,720	2,862	104,762	68,300	91,801	25,840	4,712	
Attendance Rate	96.4%	97.4%	96.4%	96.4%	96.1%	95.6%	96.9%	
Student Group %	100%	2%	59%	39%	52%	15%	3%	
Attendance 2001-02								
Days Present	169,531	3,174	99,713	65,870	91,751	20,479	5,119	
Days Membership	177,239	3,289	104,560	68,596	96,487	21,863	5,352	
Attendance Rate	95.7%	96.5%	95.4%	96.0%	95.1%	93.7%	95.6%	
Student Group %	100%	2%	59%	39%	54%	12%	3%	
Change	0.7	0.9	1.0	0.4	1.0	1.9	1.3	

2004-05 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

Final 2004 AYP Results

Campus Name: FLORESVILLE EL (247901102) FLORESVILLE ISD
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/Language Arts								
2003-04 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*
2002-03 Assessments								
Number Participating	1,016	*	607	*	509	129	*	*
Total Students	1,024	*	612	*	515	133	*	*
Participation Rate	99%	93%	99%	99%	99%	97%	>99%	>99%
Participation: Mathematics								
2003-04 Assessments								
Number Participating	*	*	445	*	*	*	*	*
Total Students	*	*	448	*	*	*	*	*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%	95%	95%
Student Group %	*	*	57%	*	*	*	*	*
2002-03 Assessments								
Number Participating	1,018	*	606	*	509	*	*	*
Total Students	1,026	*	613	*	514	*	*	*
Participation Rate	99%	>99%	99%	>99%	99%	99%	>99%	>99%

2004 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 1% cap
- L Missed AYP for this performance measure due to LEP-exempt local math and 1% cap (if applicable)
- < Missed AYP for this participation measure due to absence of fewer than 5 students
- X Missed AYP for this measure for other reasons or a combination of reasons

Final 2004 AYP Results

Campus Name: FLORESVILLE PRI (247901103) FLORESVILLE ISD
Status: Academically Acceptable, Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/Language Arts								
2003-04 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2003 to 2004	-	-	-	-	-	-	-	-
Performance: Mathematics								
2003-04 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2003 to 2004	-	-	-	-	-	-	-	-
Attendance 2002-03								
Days Present	81,536	1,005	46,855	33,676	43,161	11,074	5,408	
Days Membership	85,289	1,050	49,167	35,072	45,378	11,754	5,635	
Attendance Rate	95.6%	95.7%	95.3%	96.0%	95.1%	94.2%	96.0%	
Student Group %	100%	1%	58%	41%	53%	14%	7%	
Attendance 2001-02								
Days Present	79,910	991	44,812	34,107	44,772	10,768	5,909	
Days Membership	85,020	1,020	47,824	36,176	47,944	11,455	6,183	
Attendance Rate	94.0%	97.2%	93.7%	94.3%	93.4%	94.0%	95.6%	
Student Group %	100%	1%	56%	43%	56%	13%	7%	
Change	1.6	-1.5	1.6	1.7	1.7	0.2	0.4	

2004-05 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

Final 2004 AYP Results

Campus Name: FLORESVILLE PRI (247901103) FLORESVILLE ISD
Status: Academically Acceptable, Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/Language Arts								
2003-04 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2002-03 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation: Mathematics								
2003-04 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2002-03 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

2004 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 1% cap
- L Missed AYP for this performance measure due to LEP-exempt local math and 1% cap (if applicable)
- < Missed AYP for this participation measure due to absence of fewer than 5 students
- X Missed AYP for this measure for other reasons or a combination of reasons